

Ed U. Cates

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OBJECTIVE

Obtain a middle school social studies teaching position using a student-centered approach.

EDUCATION

The College of New Jersey, Ewing NJ

Bachelor of Arts in History Secondary Education, May 2010

Cumulative GPA: 3.58/4.0; Dean's list (6 out of 8 semesters)

HONORS

Award for Excellence in Student Teaching, NJ Commissioner of Education

Presenter, Celebration of Student Achievement, Spring 2010

CERTIFICATIONS

CEAS, *Social Studies*, State of New Jersey, Summer 2010

Praxis Exam- Social Studies: Content Knowledge, December 2009

TEACHING EXPERIENCE

Student Teacher, **South Hunterdon Regional High School**, Lambertville, NJ Fall, 2008

- Taught U.S. I, U.S. II, and U.S. I Honors History, as well as Minority Studies.
- Developed unit on African American history that culminated in a "live experience" of Martin Luther King Junior's speech in Washington.
- Engaged students in debates including evolution vs. creationism, interpreting the Constitution, and reparations for minority groups.
- Employed differentiated instruction to address student learning styles and abilities.
- Integrated technology into classroom instruction and collaborative learning activities.
- Used open-ended questions to facilitate critical thinking to prepare for GEPA testing.

Junior Professional Experience, **Luis-Munoz Rivera School**, Trenton, NJ, Spring 2008

- Observed, assisted, and taught American History to a 6th grade class.
- Promoted a positive learning environment by recognizing strengths of each student.
- Assessed student achievement and prepared students for the Terra Nova examination.
- Taught a multicultural unit on early pre-Colombian civilizations in North America and a unit on the European Middle Ages.

WORK EXPERIENCE

Soccer Referee, **Washington Township Youth Association**, NJ and PA, 2004-2008

- Apply the rules of the game appropriately.
- Maintain an environment of security and stability on the playing field.

Camp Counselor, **Harbor Hills Day Camp**, Randolph, NJ, Summer 2005

- Supervised the safety and needs of a group of 10-12, fifth graders; served as mentor.
- Taught activities to enhance social and problem-solving skills.

SKILLS

- Proficient in written and spoken Spanish.